



## Conference:

*“Developing dialogic teaching for an inclusive school and city”*

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The school, as a hub for knowledge transmission, often mirrors the dominant cultural perspectives, as is the case in Belgium. However, how can we collaboratively construct knowledge without marginalizing or erasing the diverse identities that make up our society? This conference seeks to delve into dialogic approaches that foster cultural diversity in any learning-oriented deliberative space, grounded in a scientific reasoning that is both neutral and actively engaged.

## Study visit options (to choose):



### 1. Development of multilingualism and sustainable mobility.

We will depart from the heart of the Pentagon district, the **largest pedestrian zone in Europe**, and discover initiatives from the **Athénée Léon Lepage**, as well as innovative projects from the **Tour à Plume Cultural and Sports Center**.



### 2. Opening up to the neighbourhood and promoting reading in the historic Marolles district.

In one of the oldest and most popular neighbourhoods in Brussels, we will explore the **Open + Library**, which is accessible outside regular opening hours without library staff present. We will then visit the **"Les Ursulines" senior residence, a surprising place to live, open to the neighbourhood.**



### 3. Craftsmanship and the ninth art in the heart of the city.

We will explore the **Jeanne Toussaint Institute of Goldsmithing and Jewelry** at its new location, where traditional craftsmanship seamlessly merges with modern innovation. Following this, we will embark on a tour of the city center's comic murals, culminating at **the Brussels City Comics Library (BDthèque)**, a space designed to cater to readers' diverse interests while embedding itself within the famous **Sablon neighbourhood**.



### 4. Reducing waste and promoting the circular economy.

Waste management and reduction are important issues for public institutions, and we invite you to visit the **Emile André Primary School**, which has been developing ambitious ecological measures for several years, aimed at students, families, and the teaching staff to significantly reduce waste. Just across the street, you will find the **CYCLUP** project, focusing on socio-professional integration and developing circular economy projects (second-hand stores, haberdasheries, and UpCycling shops).



### 5. Urban innovations to address drought and flooding.

We will explore various initiatives developed in the Northern District of Brussels to counteract flooding, protect against heatwaves, and renaturalize public spaces. The route will begin inside the **Emile Bockstael Primary School**, pass through **Marsupilami Square**, the **Atomium**, and end visiting the playground of **Magnolias Primary School**.