



21 a 24
Maio
2024

XVII Congresso
Internacional
de Cidades
Educadoras

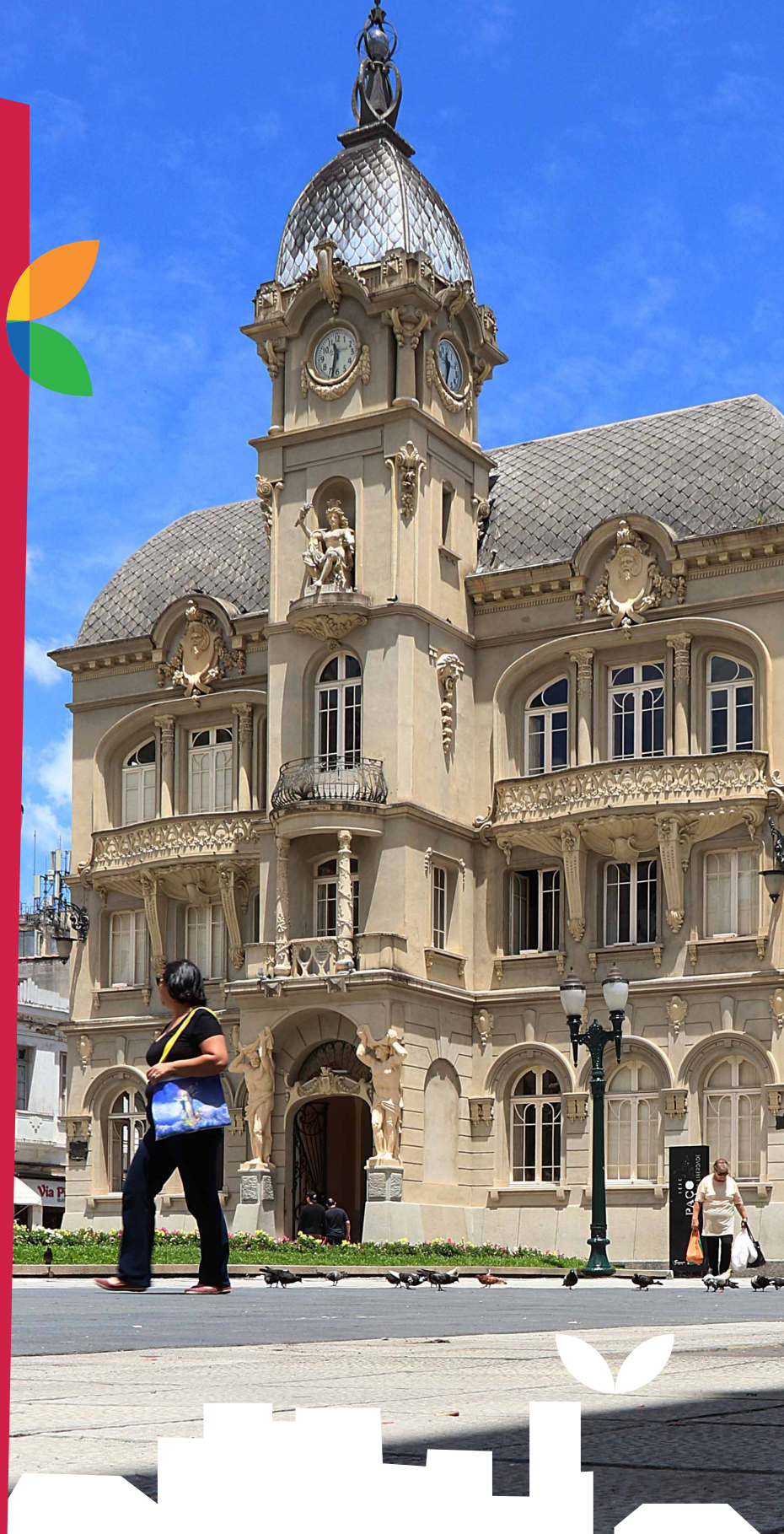
Expo Barigui

Salão de Atos do
Parque Barigui

Curitiba



CURITIBA



Book of
Abstracts



PREFEITURA MUNICIPAL DE CURITIBA
Rafael Greca de Macedo

SECRETARIA MUNICIPAL DA EDUCAÇÃO
Maria Sílvia Bacila

SUPERINTENDÊNCIA EXECUTIVA
Oséias Santos de Oliveira

DEPARTAMENTO DE LOGÍSTICA
Maria Cristina Brandalize

DEPARTAMENTO DE PLANEJAMENTO, ESTRUTURA E
INFORMAÇÕES
Adriano Mario Guzzoni

COORDENADORIA DE REGULARIZAÇÃO E
FUNCIONAMENTO DAS INSTITUIÇÕES EDUCACIONAIS
Eliana Cristina Mansano

COORDENADORIA DE OBRAS E PROJETOS
Guilherme Furiatti Dantas

COORDENADORIA DE RECURSOS FINANCEIROS
DESCENTRALIZADOS
Margarete Rodrigues de Lima

SUPERINTENDÊNCIA DE GESTÃO EDUCACIONAL
Andressa Woellner Duarte Pereira

DEPARTAMENTO DE EDUCAÇÃO INFANTIL
Kelen Patrícia Collarino

DEPARTAMENTO DE ENSINO FUNDAMENTAL
Simone Zampier da Silva

DEPARTAMENTO DE DESENVOLVIMENTO PROFISSIONAL
Estela Endlich

DEPARTAMENTO DE INCLUSÃO E ATENDIMENTO
EDUCACIONAL ESPECIALIZADO
Gislaine Coimbra Budel

COORDENADORIA DE EQUIDADE, FAMÍLIAS E REDE DE
PROTEÇÃO
Sandra Mara Piotto

COORDENADORIA DE PROJETOS
Andréa Barletta Brahim





21 a 24
Maio
2024

Workshop 1 – 05/22
from 02:30 p.m. to 04:00 p.m.

AXIS 1:

Social sustainability: Inclusion and cultural pluralism

Equal opportunities and care

Moderator: Albert Soler (Granollers)

Experience 1

SuperAction Rustic

City/Country: Carazinho/Brazil

Presenter(s): Marcelo Sommariva Vieira (Director of CEMAEE)

Summary: The “SuperAção” project is innovative and aims to promote social inclusion, enabling people with disabilities to overcome their difficulties and to be seen, included and respected in society as someone who overcomes their limits.

Every year, the Municipal Center for Specialized Educational Care (CEMAEE) holds the SuperAction Rally, a moment when the segment calls on society to look at it as a stimulus, strength and incorporation for parents, students, teachers, special education staff and society in general, moving the entire municipality in favor of inclusion.

Experience 2

“Plaza de los Cuidados” (Plaza of Care)

City/Country: Rosario/Argentina

Presenter(s): Laura Alfonso (Director Latin America Delegation)

Summary: Plaza de los Cuidados is an itinerant device that promotes the occupation of public space as a place for meeting, learning and bringing together neighbors from different neighborhoods in the city, strengthening the networks that transform territories. Articulated with schools, nurseries, neighbourhood associations, clubs, social organizations, territorial actors, care centers and municipal health centers, the Plaza de los Cuidados, with various actions for all ages, brings to citizens the axes of the municipality’s Plan Cuidar, such as reducing inequalities and fostering inclusion, promoting good treatment for adults and the elderly, building citizenship and caring for the environment, among others. The aim is to reach out to the city’s different neighborhoods to involve and strengthen the links between the different actors that make up the city’s Care Networks, allowing everyone to contribute their perspective and knowledge to the exercise of citizenship.



Experience 3

In an era of low birth rates and an aging population, seeking mutual growth through cooperative community parenting! After-school daycare services through reinvented senior centers

City/Country: Andong/Republic of Korea

Presenter(s): Shinn Dongbo (Deputy Mayor of Andong City)

Summary: The project “After-School Childcare Services through Reimagined Senior Centers” aims to address the childcare gap that occurs between 6pm and 10pm on weekdays. In this project, the elderly, together with professional caregivers, look after the children during this after-school period and take part in various educational activities. This innovative approach not only fills the daycare gap, but also promotes meaningful intergenerational interactions and educational experiences. In doing so, it not only enhances daycare services, but also nurtures a sense of community and shared learning between different age groups. The project started as a pilot program in 2022. Currently, around 10 children visit the senior center every day on average. In July 2023, the second center also opened, establishing itself as a new model of sustainable education and receiving significant support from citizens.

Experience 4

Project FAS PARA ELAS – #partiuNovosProjetosdeVida

City/Country: Curitiba/Brazil

Presenter(s): Maria Ines Gusso Rosa (Director of Basic Social Protection – FAS – Curitiba Social Action Foundation)

Summary: The FAS para ELAS – #partiuNovosProjetosdeVida project aims to promote the gradual overcoming of the social vulnerabilities of women served by



the Social Assistance Reference Centers - CRAS in the municipality of Curitiba, by awakening dreams, skills and building new life projects, especially with regard to insertion / reintegration into the world of work. It seeks to achieve and ensure gender equality, promote actions to gradually overcome social vulnerabilities in all their forms and dimensions, merging the three dimensions of sustainable development: economic, social and environmental, with the ultimate goal of eradicating poverty.

Experience 5

Aconchego Program: sharing home and company

City/Country: Porto/Portugal

Presenter(s): Fernando Paulo (Porto City Council Councillor for Education and Social Cohesion)

Summary: As an Educating City, the Municipality of Porto, in partnership with the Academic Federation of Porto (FAP Social), implements the “Aconchego” Program, whose motto is “Those who study have a home. Those who have a home have company”. This innovative program, which can be replicated in other contexts, is based on a broad concern for people’s well-being and quality of life, fostering a sense of belonging to the area and community integration. From an intergenerational perspective, the program aims to meet the needs of two different age groups: welcoming higher education students and combating the loneliness and/or isolation of the elderly population.



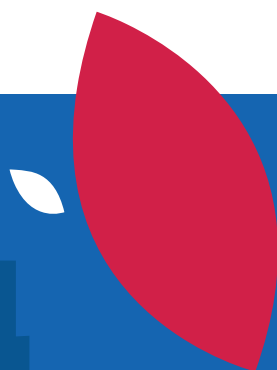
Experience 6

Joyful Outreach Learning Center Initiative

City/Country: GunSan/ Republic of Korea

Presenter(s): HongSoon Park (Director of the Educational Support Division)

Summary: Essence of the program - The initiative focuses on areas such as rural communities, fishing villages and industrial zones, where lifelong learning opportunities are scarce. By creating learning communities in underutilized spaces, we aim to foster an environment in which residents can engage in continuing education, providing happier and more connected communities. In addition, this initiative will generate job opportunities for educators and managers, reinforcing regional lifelong education - a program tailored to the unique needs of each area. Educational goals With a vision centered on “Gunsan: a city that grows together through lifelong learning,” our goals are to emphasize student-centered programs, integrate lifelong learning into everyday life, encourage lifelong learning communities, and strengthen the network and collaboration of residents.



AXIS 2:

Environmental and economic sustainability: innovation and transformation of territories

Environmental and economic sustainability: innovation and awareness

Moderator: Enrique Leff (speaker)

Experience 1

Curitiba's Solar Pyramid

City/Country: Curitiba/Brazil

Presenter(s): João Carlos Fernandes (Director of the MAEGER department)

Summary: The Curitiba Solar Pyramid is the highlight of the “Curitiba Mais Energia” program to promote the conscious use of electricity and its generation by renewable sources. Made up of 8,596 panels, it is the first in Latin America to be installed on a disused landfill. Integrated with other actions of the program, such as the 29 de Março Palace, the Botanical Garden, Barigui Park, the Rodoferroviária and the Santa Cândida, Pinheirinho and Boqueirão terminals, they total 8.1 MWp of installed photovoltaic solar power. These actions promote job creation, economic development and environmental education.



Experience 2

Environmental Consulting Center for Companies

City/Country: Málaga/Spain

Presenter(s): Dña. María Paz Flores Delgado (Department of Education and Employment Development of the Málaga City Council)

Summary: Malaga City Council has set up an Environmental Advice Centre for commercial establishments, which has organized a network of sustainable establishments made up of more than a thousand businesses, with the dual aim of training entrepreneurs and workers in environmental practices and educating the public about the importance of sustainability. It was the traders themselves who, at different meetings, proposed the creation of this network and requested municipal support to develop free actions such as: environmental advice, a municipal environmental quality certificate, as well as the promotion and dissemination of good environmental practices. The main aspects are: environmental management, water, energy, responsible purchasing, waste, hazardous waste, electronic and electrical waste, noise, atmospheric emissions, discharges, environmental communication, green spaces and mobility.

Experience 3

Sargasso and City Resilience

City/Country: Playa del Carmen/Mexico

Presenter(s): Lucelly Guadalupe Ramos Montejo (Director of Environmental Management and Climate Change)

Summary: This is a harmonious project made up of beach cleaning, restinga recovery, coastal dunes, educational actions, inclusive actions, product creation



and innovation, all with the aim of guaranteeing the population's quality of life, transforming a problem that arose in early 2015 with the massive arrival of sargassum. It promotes inclusion, culture and environmental education, the care and preservation of ecosystems, for the economic and social development of the population. Integrated sargassum management consists of removing the seaweed from the coasts and depositing it in disposal points, where it is constantly removed to speed up its drying and release the adhered sediments, then sieved with various mesh sizes to recover all the sand it could contain and reintegrate the eroded beaches, while the recovery of coastal dunes is implemented to protect the sandbanks from natural erosion.

Experience 4

Águeda + Sustainable

City/Country: Águeda/Portugal

Presenter(s): Marlene Domingues Gaio (Águeda City Council Councillor)

Summary: Education for Sustainability is a priority in the Municipality of Águeda, which is reflected in the programs and actions developed through a set of initiatives with innovative and multidisciplinary approaches, on current issues such as decarbonization, nature conservation, water and energy efficiency, climate change, etc., the aim is to train and raise awareness among citizens to change behaviors and attitudes towards the preservation of endogenous resources, promoting active citizenship, where local actions have repercussions at a global level. In this way, the municipality encourages the development of activities in the school context, aimed at improving the environmental performance of schools, through the Eco-Schools and Sustainable Schools program, where “home change starts at school”!



Experience 5

The Zaragoza forest, a heritage of, by and for all

City/Country: Zaragoza/Spain

Presenter(s): Celia Vilar Pascual (Head of the Educational Programming Unit/ Zaragoza City Council)

Summary: El Bosque de los Zaragozanos is a major collaborative initiative for sustainability which, by 2030, will make the city and its surroundings greener in order to create new green spaces and improve the health of Zaragoza's inhabitants. To this end, Zaragoza City Council, with the support of the Ecology and Development Foundation, will facilitate the planting of 700,000 new trees, one per inhabitant. This large urban forest, covering more than 1,000 hectares, is born under the criteria of Green Infrastructure (connectivity, biodiversity and ecosystem services) and will be fundamental to achieving the environmental objectives to which the city is committed, adding to the challenge of decarbonizing Zaragoza as a climate-neutral city in the face of the current climate emergency. The Forest is of, by and for all citizens, involving companies, institutions, citizens and schoolchildren in a process of co-creation and mutual learning.



AXIS 3:
Education for sustainability
Urban gardens and healthy eating

Moderator: Rogelio Biazzi (Rosario)

Experience 1

Mini Agribusiness

City/Country: Concórdia/Brazil

Presenter(s): Gládis Bizolo dos Santos (Secretary of Education)

Summary: The Romeu de Sisti Municipal Elementary School is developing a practical educational and sustainable project called Mini Agribusiness, consisting of a cistern, composting system, organic vegetable garden and soap production from used household oil and fats. The project involves the entire school community, from teachers and staff to students, the APP (Parents and Teachers Association) and businesses located in the community. The activities developed by the students focus on environmental and economic sustainability, innovation and the transformation of territories.

Experience 2

Let's Create a Vegetable Garden!

City/Country: Pombal/Portugal

Presenter(s): Juliana Silva (Nutritionist)

Summary: The Municipality of Pombal, through the team of nutritionists from the Educational Projects and School Management Unit, promotes a series of initiatives



to promote healthy and sustainable eating in pre-schools and primary schools. With a view to supporting families, the Municipality guarantees a range of support in the provision of food for children, combined with recreational and educational programs that enable the different players to choose healthy and sustainable food at the different daily meals.

Experience 3

School Feeding Sustainability Program

City/Country: Torres Vedras/Portugal

Presenter(s): Laura Rodrigues (Mayor)

Summary: The School Feeding Sustainability Program (PSAE) works through a direct management model via five municipal kitchens and the partnership network between the local Parish Councils (JF) and the local Private Social Solidarity Institutions (IPSS) (for schools in rural and coastal areas). The PSAE is divided into four axes: Production, Acquisition, Preparation, Consumption and Healthy Eating Habits, in which various integrated strategies are organized with social, economic, nutritional and environmental commitments.

Experience 4

Curitiba Urban Farm

City/Country: Curitiba/Brazil

Presenter(s): Gabriel Ollé Dalmazo (Agricultural Engineer)

Summary: The Urban Farm of Curitiba, which has been active for three years, promotes sustainable agricultural practices and responsible food education,



connecting rural and urban environments. It offers courses, tours and visits, and donates vegetables to the Food Bank. Awarded for its innovation and sustainability, it is an example of an educating city.

Experience 5

Our School Recycles - The voice of the students

City/Country: Guarulhos/Brazil

Presenter(s): Denise de Oliveira Camargo (Head of Technical Division/Secretaria Educação Guarulhos)

Summary: The aim of the project is to listen to what the students think is important to be done to improve the environment, acting in the school area, creating strategies and putting them into practice. The students were presented with a problem situation so that they could seek solutions in a collective and democratic manner.

Experience 6

Ki_da_Hort@

City/Country: Passo Fundo/Brazil

Presenter(s): Juliano Cavalcanti (Coordinator of Educational Innovations at the Municipal Department of Education)

Summary: Ki_da_Hort@ (KDH) is an initiative of the Passo Fundo Municipal Department of Education and is developed in partnership with schools, companies and institutions that contribute to the implementation of the school garden, seeking to establish links with the city and region, as well as integrating with actions of other municipal departments.



Workshop 2 – 05/23
from 09:30 a.m. to 10:30 a.m.

AXIS 1:

Social sustainability: Inclusion and cultural pluralism
Cultural pluralism, anti-racism and mediation

Moderator: Coralie Delhayé (Brussels)

Experience 1

**The practice of Mediation: promoting inclusion and peace in the
Municipality of Porto**

City/Country: Porto/Portugal

Presenter(s): Fernando Paulo (Porto City Council Councillor for Education and Social Cohesion)

Summary: School and social inclusion is a strategic priority for the Municipality of Porto. Based on this premise and the promotion of citizens' quality of life; the social harmony of territories; equality and social justice; cultural pluralism and the promotion of school success, the Municipality uses mediation as an action methodology, implementing two projects: School Mediation and Municipal and Intercultural Mediation.



Experience 2

São Paulo, Lighthouse for Combating Structural Racism

City/Country: São Paulo/Brazil

Presenter(s): André de Pina Moreira (Educational Technical Services)

Summary: The Antiracist Lighthouse aims to combat structural racism in society through education, affecting the education of future generations. The Anti-Racist Education proposed by the Municipal Department of Education includes all students and educators: white, black, indigenous and migrants of different ethnicities. However, the aim is to expand the actions more and more with the partnership of the Secretariat for International Relations, with actions aimed at anti-racist experiences throughout the city.

Experience 3

Bullying Prevention Program in Curitiba's Municipal Education Units

City/Country: Curitiba/Brazil

Presenter(s): Gislaïne Coimbra Budel (Director of the Department of Inclusion and Specialized Educational Assistance of the Curitiba Municipal Department of Education)

Summary: Understanding the importance of introducing anti-bullying preventive and awareness-raising measures in educational environments, the Curitiba Municipal Education Network (RME) launched the “Curitibinhas na Inclusão, Bullying Não!” Program. The fundamental aim of this programme is to develop actions to prevent systematic violence, by getting students to understand the



concept of bullying, what characterizes this phenomenon and its consequences. By consciously spreading the seeds of prevention, we promote awareness, reflection and important clarifications on this issue.

Experience 4

Interreligious Dialogue

City/Country: Odivelas/Portugal

Presenter(s): Susana Santos (Councillor for Social Cohesion, Education, Housing, Equality and Citizenship)

Summary: Aware of the importance of differences and the way religions relate, the Municipality of Odivelas seeks to promote sharing, knowledge and demystification among communities and the general population, promoting communication and building peace through good relations between all religions and beliefs through projects and activities that promote full integration and inclusion in Portuguese society, respect for religious diversity, mediation, education and rights.

Experience 5

Anti-racist Education: new knowledge and stories in the Santos/São Paulo Municipal Network

City/Country: Santos/Brazil

Presenter(s): Sandra Regina Pereira Ramos (Education Specialist – co-responsible for the public policy of Anti-Racist Education in Santos/SP)



Summary: The Department of Education has a duty to promote equality and respect for diversity, giving a voice to new interpretations of history, valuing subjects, material and immaterial heritage that have been marginalized in our history, after decades of an education based on Eurocentrism, where the history of black people was made invisible, outlined by slavery. To this end, based on current educational legislation and the concept of “anti-racist education”, a public policy was built based on the concepts of education for diversity, inclusion, the educating city and territory, where the methodology sought to apply theoretical and practical references in real contexts.

Experience 6

World Refugee Day

City/Country: Sant Boi de Llobregat/Spain

Presenter(s): María Granadas Valencia Vera (Deputy Mayor for Equality and Cohesive Cities)

Summary: Faced with the “refugee crisis”, Sant Boi has positioned itself as a “Shelter City”, seeking to provide a comprehensive welcome aimed at restoring rights and promoting a committed, open and welcoming local population. Different schools appealed to the City Council for educational resources to transfer this commitment to the classroom and work on raising awareness among students. This led to a school project that raises awareness about the causes of forced displacement in the world, its local impact and the implications in terms of human rights violations through the development of artistic and communicative skills and the direct expression of students. Starting with awareness-raising in classrooms, this project built a community-based artistic process with the participation of schools and a range of civil society actors, based on values education, which emphasized the right to asylum and the need to provide a welcoming environment for refugees.



AXIS 2:

Environmental and economic sustainability: innovation and transformation of territories

Sustainable mobility and innovation

Moderator: Frederico Almeida (Cascais)

Experience 1

Illescas Activa, Sustainable Mobility

City/Country: Illescas/Spain

Presenter(s): Belén Beamud González (Sports Advisor)

Summary: “Illescas Activa, Sustainable Mobility”, a strategy that consists of improving the urban and natural environment of the city of Illescas through new infrastructures and physically active elements, promoting the creation of a local active mobility plan through healthy routes, active points, metrominuto-educa, cycle paths; these new forms of locomotion contribute to boosting physical activity, providing new spaces that bring sport to everyone, spaces that favor outdoor exercise and sustainable mobility. These new forms of locomotion contribute to boosting physical activity, providing new spaces that bring sport to everyone, spaces that encourage outdoor exercise and sustainable mobility. It meets the strategic criteria of the Urban Agenda to guide development in different strategic actions to achieve higher levels of physical activity, with targets aligned with the SDGs. The local education system is a key player in implementing these actions; the benefit is for everyone, but it is the students who must generate the change in habits themselves.



Experience 2

Lighthouse of Knowledge and Innovation

City/Country: Curitiba/Brazil

Presenter(s): Estela Endlich (Director of the Professional Development Department)

Summary: Since the 1990s, Curitiba has had the structure of the Lighthouses of Knowledge, inspired by the library and the Lighthouse of Alexandria, with the aim of expanding the possibilities of access to culture for the Curitiba community. Initially, these spaces functioned as libraries and since 1995 they have offered internet access to their visitors. In 2017, the mezzanine of the Faróis do Saber was transformed into a Maker Space and after the implementation of this new space, the Farol do Saber was renamed as Farol do Saber e Inovação. This change gave us a different way of interacting with these spaces, based on some of the guiding principles of the actions that take place in them, such as creative learning and maker culture. In addition, it is a strategy for bringing users back together and keeping them because it enables the development of projects that stimulate creativity, innovation and empower people to experiment and use different technologies to realize their ideas, making it possible to change the habits of those who frequent them and consequently transform these spaces and their territories.

Experience 3

“La bici en tu bolsillo” a proposal from the Council of Girls and Boys for active mobility in the city of Rosario

City/Country: Rosario/ Argentina

Presenter(s): Rogelio Biazzi (Chief of Staff of the Municipality of Rosário)



Summary: Rosario is the first city in Latin America to include children from early childhood in its bike-sharing system and to develop a set of policies to promote their active mobility, implementing an initiative created by the children themselves. Meeting in Rosario's Children's Council, 45 children aged between 8 and 11 drew up the "Bike in your Pocket" project and presented it to Rosario's mayor, immediately gaining the government's support. The proposal incorporates bicycles for children aged 4 to 11 at two docking stations located on a 3 km circuit and 84 bicycles with seats for children aged 1 to 6 available at 84 stations, linking its implementation to the gender-focused policies developed by the Municipal Gender and Mobility Program. It also includes peer-to-peer cycling and the reactivation of spaces for teaching children to use bicycles from an early age.

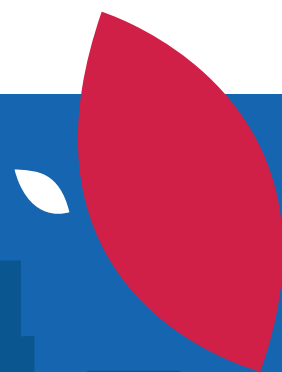
Experience 4

Pedestrian Educational Routes – Sustainability, Culture and Learning

City/Country: Matosinhos/Portugal

Presenter(s): Hugo Miguel Fernandes Cruz (Head of the Educational and Pedagogical Innovation Division)

Summary: The Pedestrian Educational Routes project is based on the principles of sustainability, culture and inclusive education throughout life, listed in the Charter of Educating Cities. Through the Pedestrian Educational Routes Platform, aimed at all institutions in the educational community, it is possible to plan a pedestrian route, within a radius of 1 km, from the place where the institution is located to a point of interest, in the areas of the environment, art and architecture, history and heritage, science and technology, sport and leisure and community services. The aim is to encourage the educational community to make a green and sustainable transition through soft (pedestrian) mobility and, at the same time, to promote culture and learning in the educating city.



Experience 5

Stars Project – A sustainable, active and autonomous mobility project

City/Country: Zaragoza/Spain

Presenter(s): Celia Vilar Pascual (Head of the Educational Programming Unit/ Zaragoza City Council)

Summary: STARS (Sustainable Travel Accreditation and Recognition for Schools) is a European project for sustainable, active and autonomous mobility aimed at primary and secondary school students, which involves the entire educational community and focuses on the use of bicycles as a means of regular transportation. In Spain, it is promoted by the Ministry of the Interior through the General Directorate of Traffic and, in the case of Zaragoza, it also has the support and recognition of the Government of Aragon. The Stars Zaragoza Project is based on three strategic lines: the way students travel, the inclusion of sustainable, active and autonomous mobility in the schools' Educational Project and improvements to the school environment. All the Stars schools in the city of Zaragoza form a network, promoting and encouraging the exchange of good practices and sharing common problems and solutions.



AXIS 3:

Education for sustainability

School spaces and nature

Moderator: Pamela Poo (speaker)

Experience 1

Children and nature: the importance of naturalized playgrounds and free play in the school environment

City/Country: Caruaru/ Brazil

Presenter(s): Swami Lima (Special Projects Advisor)

Summary: With the support of the Urban95 Network, Caruaru (PE) has redeveloped its educational spaces based on the concept of unparking: green areas in and around early childhood education centers allow children and caregivers to meet nature, encouraging free play and the occupation of public spaces. The idea was to think of education centers as hubs that radiate public policies for early childhood. In 2022, the municipality adopted the strategy of decentralizing the project: five schools in different regions of the city will requalify their spaces, creating naturalized courtyards inside the school and naturalized parks in its surroundings.

Experience 2

Safe and healthy school environments

City/Country: Granollers/Spain

Presenter(s): Albert Soler Fuentes (Educating City Commissioner, Granollers City Council)



Summary: The characterization of school visits is carried out with the collaboration of the educational community of each center through surveys and the collection of georeferenced information. The use of new technologies allows the information to be analyzed and presented in a simple and graphic way in maps and indicators that are easy to interpret. The analysis of the results is shared between representatives of students, young people, teachers, organizations and the administration, and the proposed solutions are agreed at various meetings, which follow a process of technical validation by the administration, and the timetable for implementing the measures is established. The educational aspect is to involve the entire educational community in the analysis of safety and health problems in school environments and to raise the necessary and complementary measures to be adopted, both with the administration and with the public.

Experience 3

Unwalling the school

City/Country: Jundiaí/Brazil

Presenter(s): Luiz Fernando Arantes Machado (Mayor of Jundiaí)

Summary: The analysis of educational transformations has pointed to the need to re-qualify teaching practices, school organization and school time, expanding the recognition of the value of learning with and in nature, in order to promote an education that is truly linked to life itself. With this analysis in mind, the Innovative School Program has three axes: Ambience, Teaching Quality and Educator Training. The School Unwrapping studies propose the articulation of natural, natural and digital elements, breaking down the fragmentation of the educational system and promoting the quality of education, with a focus on students' development, learning, emotional health and well-being.



Experience 4

Bressols climate schools

City/Country: Barcelona/Spain

Presenter(s): Alicia Aguilera Martínez (Director of municipal educational centers) and Eulalia Ramos Romagosa (Early Childhood Education Department technician)

Summary: Bressol per el Clima places Bressol's municipal schools in a key role in the face of the climate emergency. The intention is for them to be part of the solution and co-responsible for change. The intention is to make possible a city that is greener, more sustainable and committed to climate justice, putting children's lives at the center. The aim is to promote change in each of the more than 100 Bressol schools in the municipal network, with the complicity of the entire educational community: a total of 25,000 people, including 9,000 children, their families and 1,000 educators. Bressols per al clima is a strategy that includes 6 axes, 16 lines of action and 47 actions, with a horizon of 2030.

Experience 5

Hands-on Project: Promoting sustainability in Curitiba's municipal schools

City/Country: Curitiba/Brazil

Presenter(s): Fernanda Ziemmermann (Pedagogue reference of the Hands-on Project of the Comprehensive Education Management – Department of Elementary Education)

Summary: The Mãos na Massa (Hands-on) project is offered in the 11 Municipal Elementary Schools - final years, of the Curitiba Municipal Education Network (RME). Its aim is to develop the potential of each student through new knowledge, skills, aptitudes and values, with the aim of promoting reflective, critical, creative and



ethical thinking so that they become autonomous, responsible and sustainable citizens. For the project, 16 makerspaces were built and equipped, of which 9 are Craft, Sewing and Customization spaces and 7 are Gastronomy spaces. In these spaces, students are encouraged to develop autonomy, creativity, criticality and collaborative work, through challenging proposals that take into account the different types of knowledge that come from everyday practice, combined with scientific knowledge.



Workshop 3 – 05/24 from 09:00 a.m. to 10:30 a.m.

AXIS 1:

Social sustainability: Inclusion and cultural pluralism

Social inclusion

Moderator: Lauri Savisaari (Tampere)

Experience 1

Management assignment between the IMPD (Municipal Institute for People with Disabilities) and the IMPIJ (Municipal Institute of Parks and Gardens) – Inclusion of people with disabilities in Barcelona’s public Parks and Gardens company

City/Country: Barcelona/Spain

Presenter(s): Nieves Avila Lozano (Head of the Services and Consultancy Department)

Summary: The transfer of management of the Municipal Institute of Parks and Gardens (IMPIJ) to the Municipal Institute for People with Disabilities (IMPD) is an innovative project of collaboration between two public bodies of Barcelona City Council. It is a project with a comprehensive approach aimed at improving the inclusion of people with disabilities in the job market. Its aim is to have an impact on all aspects of the person, i.e. the personal, psychosocial and employment spheres. To do this, it has an impact on the work environment (at all organizational levels) and networks with the city’s health, social services, leisure, independent living and justice agents.



Experience 2

ASAS – Village of Knowledge and Affection

City/Country: Loulé/ Portugal

Presenter(s): Elsa Tomé (Director Centro de Animação e Apoio Comunitário da Freguesia de Alte)

Summary: The project aims to combat the involuntary social isolation and loneliness of the +65 population living in Alte, re-establishing neighborhood ties and giving them back a sense of belonging, usefulness, personal appreciation and zest for life. The project improves the quality of life of the target population by promoting their autonomy, curiosity and personal initiative to counteract the phenomena associated with social and geographical isolation. Sharing knowledge, experiences, traditions and know-how between the elderly, children, young people and the community in general promotes inclusion, active ageing and intergenerationality, which is beneficial for both the elderly and the young.

Experience 3

Bairros da Bila – concerted intervention for innovation and inclusion

City/Country: Vila Real/Portugal

Presenter(s): Mariana Afonso Catarino (Head of Education Management Services)

Summary: This project aims to create social inclusion initiatives through innovative dynamics and the involvement of partners from different areas of intervention, with the aim of enhancing the active inclusion of communities, with a special focus on Social Neighborhoods. The reality of their infrastructure deserves attention, as does the importance of promoting equal opportunities and improving employability, education, integrity and security. Diversity, multiculturalism and integration are



fundamental elements at the heart of this project. The intervention is based on a set of activities aimed at community participation and integration, both for residents of the neighborhood and others, especially those who are more vulnerable, and which promote a sense of identity and belonging.

Experience 4

What if it were me?

City/Country: Gondomar/Portugal

Presenter(s): Dr. Luís Filipe de Araújo (Vice-President and Councillor for Education)

Summary: The “What if it was me?” project is part of CMGondomar’s strategy to develop a community that values diversity and promotes social inclusion. To this end, it recognizes the importance of developing empathy at an early age as a lever for this development. This action aims to develop fundamental human values, such as respect, tolerance and acceptance, and key skills, such as empathy, thus promoting individual development and collective commitment.

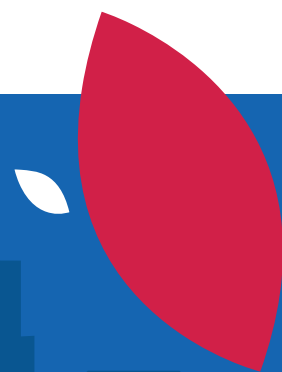
Experience 5

LaB InDança

City/Country: Santa Maria da Feira/Portugal

Presenter(s): Amadeu Albergaria (Mayor of Santa Maria da Feira)

Summary: Promoted by the Municipality of Santa Maria da Feira since 2015, under the artistic direction of Clara Andermatt, LaB InDança is an artistic training project that aims to provide everyone, in particular people with disabilities, with multiple



training and performance experiences in contemporary dance, based on the idea of accessibility of the artistic experience, as a right and a value. To understand and explore dance for a deeper awareness of the body, promoting knowledge of physical and creative skills. Developing listening, musicality, strength and expressiveness while exploring movement in its most diverse forms. Discovering the Self and the Other. Dance provides this experience.

Experience 6

LEIA+ Program

City/Country: Curitiba/Brazil

Presenter(s): Sandra Mara Piotto (Coordinator of CEFAR - Coordination of Equity, Families and Protection Network)

Summary: The LEIA+ Program seeks to guarantee the principle of equity in meeting the priorities of schools and Municipal Early Childhood Education Centers by allocating financial resources, expanding the supply of professionals and guaranteeing monitoring, advice and training, with the aim of developing emancipatory and quality teaching practices. Based on the analysis of social, financial, pedagogical and school management aspects, it was possible to create an indicator, called the Curitiba Vulnerability Indicator (IVC), to select the units participating in the Program. Corroborating the principles of the Educating City, the Program is committed to strengthening the principle of equity, promoting reflections and practices to guarantee the right to learning for each and every child, through actions aimed at valuing diversity, democracy, autonomy, social justice, freedom and diverse literacies.



AXIS 2:

Environmental and economic sustainability: innovation and transformation of territories

Urban transformation, citizen participation and the SDGs

Moderator: Maria Kanba (Brussels)

Experience 1

Face of the City

City/Country: Curitiba/Brazil

Presenter(s): Carla Choma Frankl (Architect and urban planner at the Curitiba Urban Planning and Research Institute)

Summary: The Face of the City is a government program of the Curitiba City Hall, which began in 2018, and whose area of intervention is the city center. The importance of this region goes back to the city's emergence, as it was from here that the city grew and developed. It is characterized by a high concentration of shops and services, which results in the municipality's highest economic index. It also stands out for its gastronomic, tourist and leisure activities, and is where the most important historical buildings are located. The Face of the City is designed to reclassify and enhance this area, always with a focus on people. The urban environment transforms people, just as interaction with the urban landscape strengthens the inhabitant's relationship and identity with the city.



Experience 2

Citizen Acupuncture Laboratory (LAC)

City/Country: Rosario/Argentina

Presenter(s): Carolina Labayrú (Secretariat of Proximity and Citizen Management/ Municipality of Rosario)

Summary: The Citizen Acupuncture Laboratory (LAC) is a space for participatory work in instances of debate, design and small-scale, highly focused interventions. It operates in a decentralized way in the 6 Municipal District Nuclei, led by local teams and articulated with other Municipal Secretariats. The aim is to revitalize and transform areas in different neighbourhoods that have lost their vitality: due to lack of use, having become a garbage dump, due to problems of coexistence between neighbors, recovering the history of the neighbourhood and its identity. The aim is to create and build neighborhood ties through “experiences”.

Experience 3

Kato Resident

City/Country: Katowice/Poland

Presenter(s): Maciej Grymowicz (Head Specialist)

Summary: KATO - that's what the locals call Katowice. The KATOobywatel project encourages civic care for the environment and public space by offering residents innovative tools. Our focus is on building a civic society that takes responsibility for its surroundings and then initiates a trusting dialog with it. To do this, we use apps, actions and campaigns that have been carried out since 2018 and all of which highlight social engagement. Residents take care of the city together with employees. They sow meadows, adopt flower pots, build community gardens, clean



up their neighborhoods, use apps to report problems and places to plant new trees. We involve a wide range of stakeholders, from authorities, NGOs, employees of municipal institutions, non-governmental organizations and companies.

Experience 4

SDGs in Famalicão: Together we change the world

City/Country: Vila Nova de Famalicão/Portugal

Presenter(s): Marco Magalhães (Head of the Education Division of Vila Nova de Famalicão City Council)

Summary: The Sustainable Development Goals are an ambitious agenda to which all countries must be committed in developing and implementing measures to achieve them as fully as possible. The Camilo Castelo Branco Municipal Library in Vila Nova de Famalicão is committed to contributing to their effective achievement. This is how the “SDGs: Together we change the world” initiative is presented, with the aim of involving the general community and the school public in the 17 SDGs.

Experience 5

School, social and sustainable theater exhibition

City/Country: Lleida/Spain

Presenter(s): David Creus Grífol (Head of the Socio-educational Section of the Education Department of Lleida City Council)

Summary: The Festival is a meeting point for different schools in the city. It consists of a program of plays prepared in schools that have held extracurricular theater workshops during the school year. These centers have the technical, logistical and



financial support of the city government and the theme of their plays is aligned with the annual theme of the “International Day of the Educating City”. The exhibition can be viewed by classmates and colleagues from the groups presenting the pieces. Students from other schools can also take part. It is organized by the cultural management and education technicians of the councils involved (Organization and Management), by the people who run the workshops in the educational centers (Preparation of the presentations) and by the technical team of the hall where the Exhibition is held (Technical and logistical support).

Experience 5

Community education subsystem PILLARS

City/Country: Mexico City/Mexico

Presenter(s): Javier Ariel Hidalgo Ponce (General Coordinator of the Community Education Subsystem “PILARES”)

Summary: : In 2016, the Mexican government launched a social program called “Face-to-face and online educational counseling in the Tlalpan 2016 youth learning centers”, which welcomed 3,600 students. From this experience and its subsequent adaptations, the “PILARES Community Education Subsystem” program was born in 2019, a comprehensive action strategy by the Government of Mexico City, which seeks to strengthen the social fabric in the most vulnerable communities and focuses on the fight against inequalities and equitable access to education, culture, economic autonomy and sport. The PILARES centers (Points of Innovation, Freedom, Art, Education and Knowledge) are open public spaces that promote the inclusion of the most vulnerable social groups and are based on 4 main elements: education, culture, sport and economic entrepreneurship, according to the principles “you are important”, “we trust you” and “you are not alone”.



AXIS 3:

Education for sustainability

Environmental education: water resources

Moderator: Daniela Mastrángelo (speaker)

Experience 1

Guardians of Billings

City/Country: São Bernardo do Campo/Brazil

Presenter(s): Silvia Donnini (Secretary of Education of the Municipality of São Bernardo do Campo)

Summary: This initiative aims to transform municipal school children into multipliers of environmental education and awareness, seeking to drive relevant and necessary changes for preservation. In 2020, they played a significant role in collecting used oil, resulting in São Bernardo do Campo being recognized by Guinness World Records. In 2022, the city won its second title as “the city that recycles the most used oil in the world”. In 2023, the students are engaged in selective collection actions. On World Environment Day, the event “Guardians of Billings – where does our waste go?” was held, marking the launch of yet another environmental awareness and preservation campaign.



Experience 2

1st Wave - Educational surf and sea knowledge program

City/Country: Torres Vedras/ Portugal

Presenter(s): Miguel Neto (Head of Education Division)

Summary: “Primeira Onda - Surf and sea knowledge education program” is a project promoted by the Municipality of Torres Vedras, in partnership with the Sealand Association, which has been running since May 2019. As Torres Vedras has around 20 km of coastline, it was considered essential to develop a project that would help local children get to know the sea better in terms of sports, the environment and safety. In this way, we believe we are forming more active citizens with greater civic and environmental awareness.

Experience 3

Technical Work for Socio-Environmental Education (PTTSA) Águas de Curitiba

City/Country: Curitiba/Brazil

Presenter(s): Teresa Cristina Nascimento (Social Worker)

Summary: The major drainage projects underway in Curitiba all have one essential component: the citizen. Avoiding or reducing the damage caused by flooding in the city involves each of us at home, at school or at work. In these spaces, information and changes in behavior make all the difference. The PTTSA Águas de Curitiba raises awareness of behavior change, encouraging actions of co-responsibility in relation to urban rivers and promoting the resilience of the resident community in relation to the risks of environmental disasters.



Experience 4

Water, Camera and Action – socio-environmental educommunication in the municipality of Santo André - SP

City/Country: Santo André/ Brazil

Presenter(s): Elaine Cristina da Silva Colin (Environmental Education and Mobilization Manager)

Summary: The Water, Camera and Action Project was carried out using an essentially practical and participatory methodology, based on the different realities of socially vulnerable areas in the municipality of Santo André, creating the conditions for young people aged 15 to 29 to experience learning experiences about socio-environmental issues in the city, according to their perceptions and at the same time valuing the specificities of each territory. The central pedagogical resource was socio-environmental educommunication with a focus on audiovisual language.

Experience 5

Water-saving school

City/Country: Celaya/Mexico

Presenter(s): Guadalupe Minerva Galicia Tovar (Municipal Director of Education)

Summary: The participating schools will carry out actions comprising 12 indicators, corresponding to water care in the school, which will be reviewed over a period of 6 months in coordination with the Operator, according to a work and evaluation model. The “Escuela Ah₂orradora de Agua” award from the Celaya Municipal Water and Sewage Board (JUMAPA) is a recognition that will be awarded in conjunction with the “Ahorrarnos Ah₂ora” Sustainable School award from the Guanajuato State Water Commission (CEA), rewarding the actions and interest of educational institutions committed to the care and proper use of water.



**Direct Dialogue – 05/22
from 04:00 p.m. to 05:00 p.m.**

Direct Dialogue 1: auditorium 1
Environmental education and citizen science

Moderator: Nelson Bucker (Curitiba)

Experience 1

Green Passport

City/Country: Málaga/Spain

Presenter(s): D. Fernando Leguina Roig (Director General of Education, Youth and Employment Promotion of Malaga City Council)

Summary: This is an environmental education program aimed at the educational community, developed through playfulness and experimentation. Its aim is to integrate environmental activities and itineraries in order to give students a leading role in building an enlightened society, committed to and respectful of sustainability and the environment.



Experience 2

BiBIO research group

City/Country: Granollers/Spain

Presenter(s): Albert Soler Fuentes (Commissioner of the Educating City - Granollers City Council)

Summary: BiBIO is made up of professional researchers, master's students, PhD students and volunteers from the territory. We coordinate four citizen science monitoring programs, covering a wide range of species from butterflies to small mammals and bats. The data from these monitoring programs form the core of BiBIO's research group, which works in coordination with the administrative bodies responsible for biodiversity conservation in our country and, more specifically, we investigate the population trends of common and endangered species and how they are affected by climate and landscape changes (including the impact of land abandonment and infrastructure).

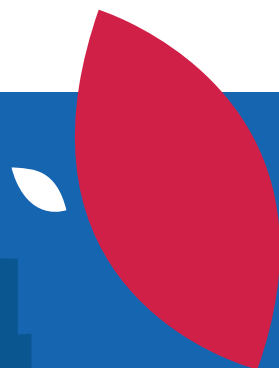
Experience 3

Bosque Escola Project

City/Country: Curitiba/Brazil

Presenter(s): Andrea Gimenez Costa (Biologist – Environmental Education Department - Curitiba Municipal Environment Secretariat)

Summary: The Bosque Escola Project proposes educational activities for sustainability in public forests. The proximity of natural areas in the middle of urban areas allows schools, scout groups and the community to use them as valuable teaching tools. The project encourages the population to take ownership of the natural environment and share its management with the public authorities.



Educational activities in the area of Environmental Education, through interpretive trails and didactic practices in urban forests, allow more complex themes to be worked on in an accessible way that goes beyond the simple relationship of animals and plants in the region.

Experience 4

Famalicão: environmental education

City/Country: Vila Nova de Famalicão/Portugal

Presenter(s): Augusto Lima (Councillor for Education and Science, Vila Nova de Famalicão City Council)

Summary: Since 2013, Education for Sustainability has been one of the actions on Vila Nova de Famalicão's political and strategic agenda. With the aim of charting a path towards sustainability as well as economic and material development. This project presents 18 educational actions aimed at the whole community with the aim of contributing to the environmental performance of schools, raising awareness of changing habits and the impact of environmental concerns on an intergenerational basis.

Experience 5

Blue Curriculum: education for sustainable development and the Decade of the Ocean

City/Country: Santos/ Brazil

Presenter(s): Andrezza Justino Gozzo Andreotti (Professor at the Sea Institute of the Federal University of São Paulo/UNIFESP, Baixada Santista campus)



Summary: The coming decades will require essential action to combat climate change. In addition to government knowledge and practices, it is essential that society as a whole understands the urgency of this issue and its role in promoting climate justice, regardless of the location and sector in which it operates. This panel will discuss the experiences and impact of the Blue School Program, where schools work on local problems aligned with the global challenges of climate change and sustainability, based on the ocean-climate nexus, promoting diversity, equity and inclusion.

Direct Dialogue 2: auditorium 2

Non-formal education and urban pedagogy

Moderator: Maciej Grymowicz (Katowice)

Experience 1

Edunauta Passport

City/Country: Viladecans/Spain

Presenter(s): Gisela Navarro Fuster (President of the Board and City 2030. Deputy Mayor of the Mayor's Office and Education)

Summary: The “Edunaut Passport” is the personalized tool with which children in the 3rd, 4th and 5th grades of elementary school in all the educational centers in Viladecans (both public and subsidized) explore and navigate the orbit of education linked to their environment and territory. The passport allows children to travel through our municipality’s “learning spaces”, a network of Edunaut spaces full of learning experiences and opportunities, promoted by the community’s educational



agents (municipal spaces, civic centers, entities, schools, etc.). With the Edunauta Passport, we are working with 360.° Education in our territory, connecting and expanding educational opportunities in spaces outside of school, especially for all girls and boys in situations of vulnerability and social disadvantage.

Experience 2

Madrid, An Open Book

City/Country: Madrid/Spain

Presenter(s): Ana Buñuel Heras (Advisor to the Department of Social Policies, Family and Equality of Madrid City Council)

Summary: The “Madrid, an Open Book” program makes many of the city of Madrid’s resources available to elementary school, secondary schools, baccalaureate schools, vocational training cycles and special education centers in the municipality of Madrid. The essential aim is to support teaching with school activities that generate pedagogical renewal, so that school activities go beyond mere classroom work, with different activities such as environmental education and the promotion of healthy and responsible lifestyles for the proper conservation of the city and the planet in general. In addition, the development of students’ thinking and creative expression is encouraged through the School Competitions: Literary Creation, Plastic Creation, Theater, Christmas Songs and the Inter-municipal School Debate Tournament, and through Pedagogical Concerts, Teatro de Zarzuela and Educafilmoteca.



Experience 3

Oeiras Educa +

City/Country: Oeiras/ Portugal

Presenter(s): Pedro Manuel Freire Patacho (Oeiras City Councillor)

Summary: In 2018, the municipality created the Oeiras Educa+ Program, which is served by an online portal that connects all the educational activities made available by local partners with Oeiras schools and teachers. The portal is a direct channel between schools and non-formal education opportunities in the city, in various subject areas. It serves the entire universe of teachers in the municipality. It reaches the entire community of 25,000 students, covering 85 institutions (46 public schools and 39 private schools).

Experience 4

Learning Community: Educating Better in Cascais

City/Country: Cascais/Portugal

Presenter(s): Ana Luísa Sousa Gil (Head of Education Division)

Summary: This experience is called the Learning Community: Educating Better in Cascais. This network brings together kindergarten teachers and primary school teachers from the municipality's public, private and solidarity schools to share quality practices with the aim of innovating pedagogical and community actions and projects. This is a context for the discussion of seminal ideas for the creation of public policies centered on community education.



Experience 5

Permanent Forum on Human Rights Education

City/Country: Curitiba/Brazil

Presenter(s): Scheilla Maria Orlosqui Cavalcante da Silva (Human Rights Education Manager)

Summary: The Human Rights Education Department of the Curitiba Municipal Department of Education promotes actions to articulate, monitor and develop preventive, promotion and protection activities in defense of human rights, guiding education professionals in their action plans for human rights education. Thus, the creation of Local Commissions has contributed to discussions on human rights issues and thus integrated them into the curricula of Early Childhood Education and Primary Education in Curitiba's Municipal Education network.

Direct Dialogue 3: auditorium 3

Child/youth participation and prevention

Moderator: Jonathan González (León)

Experience 1

Ambassadors of the Future in the Educating City

City/Country: Curitiba/Brazil

Presenter(s): Gustavo Leandro de Siqueira Prestini (Coordinator of the Lines of Knowledge Program)



Summary: The “Ambassadors of the Future in the Educating City” project is being developed by the Curitiba Municipal Department of Education in partnership with the International Relations Office (ARIN) and seeks to involve elementary school students in issues involving diplomacy, studies of the city and cultural diversity, promoting protagonism and citizenship skills through visits and field classes in various parts of the city. In line with the UN Sustainable Development Goals and the Charter of Educating Cities, it emphasizes education in human values, equal rights and the active participation of citizens. The project encourages debate, peaceful conflict resolution and seeks to inspire young people to become agents of transformation.

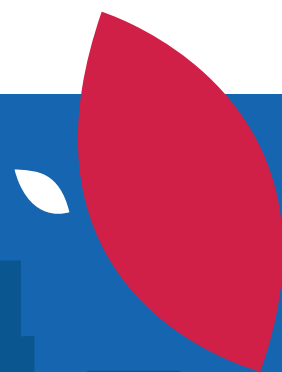
Experience 2

Berklee Program in Puerto Rico: Jazz Festival in Caguas

City/Country: Caguas/Puerto Rico

Presenter(s): Mayra Lee Franco Colón (Director - Municipal Education Department)

Summary: Our municipality became the venue for the 28th edition of the Berklee program in Puerto Rico, sponsoring and integrating for the first time different actors in the city through 6 free concerts, called Jazz Fest in Caguas. They were held in Plaza Santiago R. Palmer and El Paseo de Las Artes and became non-traditional learning classrooms. The program has been produced since 1995 by the Make Music Happen Foundation in partnership with Berklee College of Music. It offers students from different cities in Puerto Rico access to the prestigious university’s music teaching method. For five days, the young people receive workshops in theory, aural training, improvisation, ensemble playing and instrumental instruction. The course is taught by Berklee professors. The final day culminates in concerts presented by the students to their parents and the community, followed by the graduation process. Outstanding students receive scholarships.



Experience 3

COMMUNICA YOUNG!

City/Country: Castellón de la Plana/Spain

Presenter(s): Antonio Jose Martinez (Local Police Officer)

Summary: This initiative began in the 2018-2019 school year with a twofold objective: to bring the Castellón Local Police closer to the city's teenage community; to improve the service provided by the Castellón Local Police to the educational community and the child and adolescent protection services (NNA). It also seeks to collaborate with the city's secondary schools to maintain school coexistence by offering, on the basis of trust and confidentiality, a direct channel of attention, help and/or complaints to students in the event of various personal problems.

Experience 4

Eco Parliament

City/Country: Guimarães/Portugal

Presenter(s): Adelina Pinto (Deputy Mayor of Guimarães)

Summary: The Eco Parliament (EP) initiative organized by the Municipality of Guimarães and the Landscape Laboratory is one of the anchor actions of the environmental program "PEGADAS - Guimarães Ecological Program for Learning Sustainable Environmental Development" which, based on the principles of Youth Participatory Democracy, has been attracting young people to the municipal debate since 2015 to reflect on sustainable development for Guimarães. The students present proposals and debate their applicability, in an exercise similar to a conventional Parliament. Participants go through training sessions run by



the Landscape Laboratory and the United Nations University, using non-formal education methodology, relating to the European Union's Sustainable Development Goals.

Experience 5

No one hides in our class

City/Country: Lisbon/Portugal

Presenter(s): Miguel Sanches (Deputy to the Councilor for Education of the Municipal Chamber of Lisbon)

Summary: Lisbon City Council, in partnership with ADEXO - Association of Obese and Formerly Obese Patients, promoted the project "In Our Class Nobody Hides". The Association gave Lisbon schools a copy of the book "O Escondeijo", which tells the story of a boy and a girl, both victims of bullying by their classmates, and how they manage to overcome it with the support of a teacher. Aimed at primary and secondary schools, the classes were challenged to work collectively on the book and the associated theme, producing a piece of work to be exhibited at the end of the project. Values such as respect, tolerance and friendship were conveyed through different approaches.

Experience 6

Little Citizen Project

City/Country: Santa Maria/Brazil

Presenter(s): Rhaíssa Mix Porto (Local and Regional Development Manager)



Summary: According to the Statute of the Child and Adolescent, Law N.º 8.069/1990, it is also the duty of public authorities to ensure the realization of the rights to life, education, sport, leisure, culture, freedom and family and community life. In this context, the city of Santa Maria is developing the Pequeno Cidadão (Little Citizen) Project, which aims to involve young people in the city's planning process, in order to serve the municipal school network, in classes from the third to the fifth year of elementary school.

Direct Dialogue 4: outdoor room 1

Circular economy, sustainable agriculture and citizen participation

Moderator: Manuela Raimundo (Lisbon)

Experience 1

Strengthening solidarity

City/Country: Binissalem/Spain

Presenter(s): Francisca Monserrat Bennàsar (Binissalem Municipal Council Social Worker)

Summary: The “Strengthening Solidarity” project is characterized by the combination of many essential principles for the development of an educational community, such as: circular economy, economic sustainability, reduction of household expenses, access to basic needs, community participation, community support network for families, coverage of basic needs, education for the reuse of



resources, volunteering, citizen responsibility, responsible consumption, reduction of textile waste, commitment of local and regional administration, commercial awareness, standardization, local economy, associativism, household economy and community awareness.

Experience 2

From the field to the table: school meals to build healthy eating habits

City/Country: Araraquara/Brazil

Presenter(s): Fernanda Gonçalves Nascimento (Supply and School Feeding Manager - RT Nutritionist)

Summary: Purchasing school meals from local producers is a practice that remarkably integrates family farming, environmental sustainability and economic sustainability. By empowering local farmers, reducing carbon emissions and promoting biodiversity, it plays a significant role in building more sustainable and resilient food systems. In addition, the application of the work of educators and nutritionists in guiding practices and encouraging knowledge of new flavors, favors changes in students' eating habits.

Experience 3

Program with cooperatives and associations of waste pickers

City/Country: Curitiba/Brazil

Presenter(s): Leila Maria Zem (Director of the Environmental Education Department of the Municipal Department of the Environment)



Summary: The program is aimed at the socio-environmental inclusion of informal waste pickers organized into associations. The associative work encourages the integration of members, encouraging participation in training programs and others. It promotes partnerships to add value and obtain the best market price for recyclables, strengthening members' incomes, reverberating in self-management, social justice and sustainable local development.

Experience 4

“A sentimental chronicle of the Sota el Camí Ral neighborhood”

City/Country: Granollers/Spain

Presenter(s): Sílvia López Benjumea (Educating City Technique)

Summary: The project “A sentimental chronicle of the Sota el Camí Ral neighborhood” is part of the “Grup Primer de Maig” integrated intervention plan for the area, within the framework of the Granollers Civic and Coexistence Plan 2020-2023, narrated by the memory of the residents themselves, made up of 22 points of interest. The narrative is based on anecdotes, experiences, sensations and thanks to different people and organizations in the neighbourhood. At each of the points of interest, a neighbor gives an explanation to each group of visitors. These groups are led by other residents who act as GUIDES. The entire project was developed with the participation of the neighbourhood, some members of the Residents' Association, the Merchants' Association, the Consortium for Linguistic Standardization and the management team of the Ferrer i Guàrdia School.



Experience 5

Integrated Waste Management

City/Country: Ceres/Argentina

Presenter(s): Alejandra Dupouy (Mayor)

Summary: Integrated Waste Management is one of the main lines of work of the Municipal Government, which seeks to promote the circular economy and job creation through the recycling economy. It is a process that encompasses the activities needed to take care of man-made waste. The government promotes and encourages the appropriation of the circular economy, which seeks to change the ways in which we produce and consume, as it encourages a constant flow in which waste can be used as resources to re-enter the production system, thus reducing our waste and extracting fewer natural goods from the planet. Promoting and fostering a new paradigm implies an imperative need for education, training and awareness to change the community's daily habits and generate a positive environmental impact.

Experience 6

Agricultural clubs

City/Country: Raul Soares/Brazil

Presenter(s): Luíza Araújo Faustino (Attorney)

Summary: Currently, there is a growing decline in community participation, as well as a deterioration of the social fabric in rural areas and a lack of public policies that encourage the production of farming families. In this context, the Agricultural Clubs initiative aims to empower this population by providing tools and knowledge to improve agricultural practices, encourage innovation and strengthen resilience in a constantly evolving agricultural environment. Through a participatory approach,



we aim to strengthen environmental awareness and social responsibility at a local level, establishing a framework for promoting sustainable agricultural practices and cultivating community values.

Direct Dialogue 5: outdoor room 2

Diversity and social inclusion

Moderator: Reginaldo Rodrigues da Costa (Scientific Committee)

Experience 1

Santo André Educational Center: an inclusive and multicultural space

City/Country: Santo André/Brazil

Presenter(s): Marcio Fernando Ribeiro (Cesas Manager)

Summary: The Educational Centers of Santo André are complexes with a Municipal School, Day Care Center, Community Center and Library, with a swimming pool. There are 12 units, mainly in the outlying areas of the municipality. The activities on offer develop the whole human being through artistic, sporting, social, educational, cultural and leisure activities. They are spaces for social sustainability, democratization of territories, inclusion, cultural plurality and diversity, contributing to the promotion of social inclusion since they respect ages, physical constitutions, cultural knowledge, gender identity and accessibility.



Experience 2

Bike attitude – Project for social inclusion through sport

City/Country: Braga/Portugal

Presenter(s): Carla Sepúlveda (Councillor for Education - Innovation and Social Cohesion of the Municipality of Braga)

Summary: The Bike Atitude project is a social innovation initiative that aims to help foster the social inclusion of children and young people from fragile areas through sport. The project contributes to the dynamization and development of local communities in the municipality of Braga, particularly those that include socially vulnerable people who are more exposed to exclusionary factors. The methodology implemented uses the sport of Trial Bike, promoting the personal and social empowerment of participants and increasing local social cohesion.

Experience 3

Flavors of the World - Inclusion & Sustainability

City/Country: Soure/Portugal

Presenter(s): Gil Soares (Councillor)

Summary: The project, “Flavors of the World - Sustainable Inclusion” - aimed to work on the social integration of students from other countries living in the Municipality of Soure, by focusing on the culture, traditions and gastronomy of those countries, with the active participation of students and their families, as well as teachers and all the auxiliary staff working in the schools. The main aims of this project were to put the students in the spotlight, encouraging them to tell their stories, promoting pride in them and their differences, boosting self-esteem and self-



confidence, as well as a sense of belonging to a group and deconstructing prejudices and preconceptions, thus working towards fairness, solidarity, respect and tolerance for difference.

Experience 4

Inclusive Almada, Territory of Many

City/Country: Almada/Portugal

Presenter(s): Ana Filipa Pereira (Senior Technician) and Cláudia da Silva Cabral (Senior Technician)

Summary: Almada, as a territory “of many”, with 122 nationalities, is the municipality in the Setúbal district with the highest number of foreign residents - 25% of the district’s foreign population. It bases its actions on the values of equality and non-discrimination, taking an active role in building local policies with the community, involving different players in the construction of a fairer and more cohesive municipality, with multipurpose intervention in the areas of education, social and cultural intervention, enabling the implementation of integrated, proper and effective responses adjusted to the situations of the most disadvantaged communities.



Experience 5

Chamber of Inclusion in the world of work – overcoming barriers, a partnership between Droga Raia and Escola Especializada Primavera

City/Country: Curitiba/Brazil

Presenter(s): Adriano Benedito Laurindo (Employability Coordinator)

Summary: Participatory management in the development of public inclusion policies, through a Technical Chamber for the Inclusion of People with Disabilities in the World of Work, is one of the objectives of the Department for the Rights of People with Disabilities of Curitiba City Hall. In this context, promoting partnerships, in addition to contributing to the autonomy of people with disabilities served in the various educational units, expands access to the job market, as well as combating ableism. The proposal also includes the term “inclusive company” on organizations’ ESG agendas, helping them to increase their chances of attracting investment.



**Poster – 05/23
from 11:00 a.m. to 12:00 p.m.**

Session 1

11:00 a.m. – 11:30 a.m.

Experience 1

Rua Coberta Fair

City/Country: Concórdia/Brazil

Presenter(s): Nanci Aline da Silva Detófano (Ombudsman Advisor and Coordinator of the Educating Cities project)

Summary: Craft fairs are like a showcase for the handmade products of local artisans, of great importance for the artistic and cultural production of the municipality. They are unique pieces, full of history, which represent cultural identity and disseminate local art and culture. By organizing the Rua Coberta Fair, the municipality supports the preservation of traditions, encourages artisans to continue their work and strengthens environmental and economic sustainability.



Experience 2

Creating a culture of cyclomobility: Curitiba's Cycling Structure Plan

City/Country: Curitiba/Brazil

Presenter(s): Francisco Bemquerer Costa Rasia (Me. MBA Urban Architect)

Summary: The Curitiba Cycling Structure Plan was published in 2019 as a tool for integrating cyclomobility thinking into the urban planning process and into the city's road and transportation system projects. The Plan's fundamental principle is the implementation of rational, adequate and safe structures for cycling on the city's road network, favoring connections between major facilities and promoting intermodality. We believe that the educational aspect of the experience is to establish a shared vision of the future and an institutional commitment to expanding the cycling network, informing all road system, transport and large-scale urban intervention projects.

Experience 3

INCLUIR-TE Leisure Program

City/Country: Évora/Portugal

Presenter(s): Helena Cristina de Sousa da Silva Ferro (Head of the Education and Social Intervention Division)

Summary: The OKUP@-TE INCLUIR-TE Municipal Program serves families with children or students with significant and persistent alterations in communication, interaction, cognition or learning (Educational Needs, according to Article 10 of Decree-Law 54/2018). It came about in response to a demand presented to Évora Town Hall in the spring of 2022 by parents and carers who were unable to find activities for their children during school breaks. From the very first meeting



with the Parents' Group, Évora City Council undertook to resolve the request. In collaboration with the University of Évora and the city's 4 School Groups, the SER A BRINCAR E Program was the first experiment and it was successful, fulfilling the objective of supporting caregivers during school breaks with activities that promoted the children's well-being and the maintenance of their skills. After the success of the SER A BRINCAR E Program in the summer of 2022, it became appropriate to integrate a leisure-time occupation response into the OKUP@-TE Program, guaranteeing equal opportunities for all children. Since the pilot experience, 3 inclusive editions of OKUP@-TE have been held during the 2022/2023 school breaks, including around 15 children, under Article 10 of Decree-Law 54/2018.

Experience 4

Neighborhood Educator Program: Transforming Lives

City/Country: Florianópolis/Brazil

Presenter(s): Carla Cristina Britto (Executive Coordinator of Complementary Education for the Neighborhood Educator Program)

Summary: Understanding education as an instrument of transformation that accentuates responsibility for the development of educational potential and the sustainability of a city, the Florianópolis City Council implemented the Educator Neighborhood Program, with the aim of giving the population the opportunity to recognize the city as an educational space in parallel to those already developed in regular educational institutions. This work takes place through educational, sports and cultural workshops and leisure activities offered at the Program's headquarters, as well as integrated actions with public facilities and private institutions, important elements in the development of citizens' integral education, capable of enhancing educational factors as a tool for action and social transformation in the city, through informal and non-formal education.



Experience 5

Embroidering memories: digital innovation for the preservation of quilombola culture

City/Country: Horizonte/Brazil

Presenter(s): Rita de Cássia Martins Enêas Moura (Municipal Secretary of Education)

Summary: “Embroidering Memories” project seeks to integrate ancestral embroidery with digital technology to preserve the culture and memory of the Quilombola Community of Alto Alegre, in Horizonte, Ceará. It aims to promote cultural activities for children and produce books that retell their ancestral stories, using digital innovation for inclusion and dissemination. It also offers an opportunity to promote cultural and heritage education through the art of embroidery. The embroidery workshops with children from the quilombola community of Alto Alegre will be an opportunity to pass on the ancestral tradition of embroidery, promoting children’s creativity and artistic expression. Historical research into the community’s ancestral memories is an important educational activity, involving the participation of the elderly in order to value their wisdom. The production of interactive books combining embroidery and digital technology makes quilombola culture and memory more accessible and inclusive. The books can serve as storytelling tools, boosting learning and the appreciation of quilombola culture. Overall, the “Embroidering Memories” project is a vital initiative to preserve the culture and memory of the Quilombola Community of Alto Alegre. It also offers a valuable opportunity to promote cultural and heritage education through the art of embroidery.



Experience 6

Converting the “La Reserva” landfill into a Metropolitan Park

City/Country: León/Mexico

Presenter(s): Hildeberto Moreno Faba (Political Delegate)

Summary: In Mexico, as in other parts of the continent, there are many abandoned garbage dumps, creating polluting and unsafe spaces, wasting territory. Transforming these spaces from liabilities into municipal assets is challenging, involving social, environmental, technical, financial and legal issues. Although few experiences in Latin America and the Caribbean have addressed this transformation, they are usually led by private, international entities or national or regional governments, never by municipal governments. This experience documents the milestones and objectives for strengthening municipal governance, transforming the “La Reserva” landfill into an asset that benefits society and promotes education and awareness about integrated waste management. The project aims to recover an impacted space, emphasizing environmental awareness and the importance of collaborative waste management. “La Reserva”, during its transformation into a park, will offer educational workshops coordinated by various entities and municipal bodies, promoting good environmental practices in waste management.

Experience 7

EJA Writings

City/Country: Curitiba/Brazil

Presenter(s): Fabíola Maciel Corrêa (Youth and Adult Education pedagogical advisor)



Summary: Since 2019, the Youth and Adult Education (EJA) of the Municipal Department of Education (SME) of Curitiba has produced the book “Escrevivências da EJA” to record and disseminate the narratives that express the life trajectories of the students. The term “Escrevivência”, inspired by Conceição Evaristo, combines “writing” and “experience”, reflecting the idea of writing while living and seeing oneself. The first edition (2019) featured fairy tales, illustrated by children from the Early Years Elementary School of the Curitiba Municipal Education Network. In 2022, recognizing the pedagogical potential of the project, Youth and Adult Education (EJA) expanded its proposal for a second edition, entitled “EJA Writings in Folktales”. In 2023, a new edition of the book was conceived with the title “Writings from the EJA: weaving threads of memories”. To do this, we immersed ourselves in the memories of teachers and students, trying to recover experiences from childhood that often remain hidden. This retrieval of the marks left behind, the joys gained, the unexpected sorrows, the dreams and desires resulted in an exploration of sensitivity. After this stage, the students shared their memories and significant recollections in versified or epistolary texts.

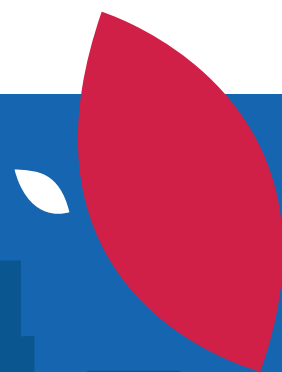
Experience 8

Animated Film Workshops

City/Country: Lousada/Portugal

Presenter(s): António Augusto Silva (Councillor for Education of the Municipality of Lousada)

Summary: The Municipality of Lousada aims to strengthen the curricular projects of 1st/2nd and 3rd cycle and secondary school students through education through art, initiating differentiating and innovative skills in an interdisciplinary way. With the National Cinema Plan (PNC), cinema has emerged as a new area of educational interest, promoting a critical and creative approach to film, which is essential for



forming critical and interventive citizens in contemporary audiovisual society. The animated film workshops aim to provide students with pedagogical skills through the language of film, stimulating critical and creative thinking. Held for primary and secondary school students, these workshops aim to develop students' creativity and learning. This year, the project involved 6 Animated Film workshops with the theme "Environment and Biodiversity", supported by the Casa Museu de Vilar and filmmaker Abi Feijó. The films produced were shown during the Lousada Video Mapping Festival and projected onto public buildings, highlighting environmental awareness and the importance of biodiversity in a playful way.

Experience 9

Integrated municipal solid waste management "ecobanks"

City/Country: Malabrigo/Argentina

Presenter(s): Roberto Carlos Spontón (Municipal Assistant)

Summary: Since the beginning of 2023, the Department of Works, Public Services, Habitat and Environment of the Municipality of Malabrigo has been building "ecobanks" to equip the city's various public green spaces. The "ecobanks" are concrete benches containing "eco-bottles", i.e. PET bottles filled with compacted single-use plastics. Single-use plastics are products developed with materials intended to be discarded after the first use, so they are not reusable and their recyclability is low for technical and economic reasons. The ecological bottles are made by local residents from their own waste and are collected by a local cooperative.



Experience 10

Teaching gardens and community gardens

City/Country: Braga/Portugal

Presenter(s): Carla Sepúlveda (Councillor for Education; Innovation and Social Cohesion of the Municipality of Braga)

Summary: The population in general (and children in particular) is increasingly distanced from the rural world and nature, disconnected from the reality of how food is produced, the techniques, knowledge and effort associated with this activity, the dependence on the weather, thus learning, with the realization of their own gardens, to value the activity of farmers and to value the food itself, reducing food waste and, especially the youngest, to eat more vegetables. It's also a way of demonstrating circularity, since you can produce locally and the kitchen waste is transformed into compost and integrated into the soil, with reduced transportation and great sustainability, increasing local food autonomy and consuming more seasonal products and often even preserving local varieties that are better adapted to the climate and soil. We should also mention the sharing of tips and techniques among those involved in organic horticulture.

Experience 11

Benevides Honey Project

City/Country: Benevides/Brazil

Presenter(s): Carlos Ramon da Silva Villas (Municipal Secretary of Agriculture and Supply of Benevides)



Summary: The Benevides Honey Project is an initiative of the Municipal Department of Agriculture of the municipality of Benevides in the state of Pará, in the heart of the Amazon. Since its inception in August 2021, the project has served 60 families of rural producers in the municipality with the support of the Municipal Government and a partnership with the State Government, seeking to develop an environment of opportunities through beekeeping that are economically viable and with sustainable potential, given that this activity is directly linked to income generation and obtaining profits through various products, including honey, as well as in the environmental area, with the fact that bees act as natural pollinators of native species. The Benevides Honey project develops the necessary management practices for beekeepers, through technical support, training and education courses, as well as promoting fairs to encourage the sale of products to the local population.

Experience 12

BiodiverCities Project

City/Country: Valongo/Portugal

Presenter(s): José Manuel Pereira Ribeiro (Mayor of Valongo)

Summary: In educational terms, the BiodiverCities project presents an innovative and experimental approach, in that it incorporates co-creation processes, which lead to the establishment of collaborative work between the community and the municipality. This strategy is not limited to merely listening to citizens, but to taking them into account at every stage of the process, from the diagnosis, which is drawn up collectively, through to the drafting of proposals and culminating in the definition and implementation of experimental actions. In this way, through BiodiverCities Valongo, the public space becomes a project of the community, which is actively involved in mapping local biodiversity and simultaneously empowered and prepared for active participation in the construction of actions.



Session 2

11:30 a.m. – 12:00 p.m.

Experience 1

Education for Sustainability: The Future Begins Today!

City/Country: Santo Tirso/Portugal

Presenter(s): Sílvia Tavares (Councillor for Education)

Summary: As part of an education that needs to be adjusted to emerging challenges, based on key areas such as education for citizenship and sustainability, there is an urgent need to invest in projects that induce socially and environmentally responsible behavior. With this in mind, Santo Tirso City Council has focused its municipal education strategy on developing actions that contribute to the formation of more socially and environmentally aware, critical and active citizens. Through integrated, cross-cutting actions and by seeking to mobilize all the educational partners to implement this strategy, Santo Tirso has been “moving towards” more sustainable development.

Experience 2

The Market

City/Country: Valongo/Portugal

Presenter(s): Torcato Ferreira (Director of the Department of Youth, Sport, Education and Social Intervention)



Summary: Encourage the consumption of fresh vegetables and fruit and ensure fair access to these consumer goods. Provide two predefined weekly baskets of locally produced vegetables and fruit at affordable prices. These baskets can be ordered simply, via an online link, and are picked up during after-work hours at strategic points. The basket comes with a flyer with information about the products that make it up and suggestions on how to use them. This information is available online on the project's website.

Experience 3

reCreate

City/Country: Vila Real/Portugal

Presenter(s): Cláudia Garcia (President of the Board of NucliSol Jean Piaget)

Summary: The RecRiar project aims to create clothes, accessories and decorations that are part of the circular economy, generating income for investment in this or another social project. Our entire educational and social community (around 230 users and families) are involved in collecting fabrics, buttons and other materials, and there is also a partnership with the municipality and other entities. The products are produced through the participation of all our users, and the project is linked to our mission as an eco-school, thus cultivating education for sustainability not only through theory but also through practice, which proves to us that recycling and innovation can be strong allies for a sustainable society. It is based on a new educational and social approach in which the ecosystemic paradigm has a strong relevance. We seek to make our contribution to a society of well-being.



Experience 4

SOCIO-BEE

City/Country: Zaragoza/Spain

Presenter(s): Celia Vilar Pascual (Head of the Educational Programming Technical Unit)

Summary: SOCIO-BEE, a European H2020 program, aims to involve citizens in the fight against climate change through citizen science (CS). Portable sensors are used to analyze air quality and participants use the data obtained to develop hypotheses about air quality. The aim is to stimulate awareness and critical thinking on environmental issues, enabling citizens to take action on climate change. SOCIO-BEE is developed under the metaphor of a beehive in which all participants play important roles. Citizens participate as “queen bees” or “worker bees”, getting actively involved in CS campaigns. Stakeholders in the data collected act as “bees”, eager to learn from the research. The role of “beekeeper” is played by organizations interested in initiating and supporting the establishment of hives. CS hives serve as incubators for ideas and projects.

Experience 5

Collecting, recycling, transforming. From plastic waste to playground equipment

City/Country: Santa Fe/Argentina

Presenter(s): Alicia Barletta (Secretary of Education of Santa Fe, Argentina)



Summary: “Juntá, Reciclá, Transformá” is an initiative of the city of Santa Fe. Its main objective is to implement a territorial environmental awareness strategy with concrete results for citizens. It consists of an environmental awareness and efficient waste management campaign in public and private institutions that voluntarily collect plastic caps to be exchanged for recycled plastic street furniture for public spaces in the city, allowing the collective effort to be translated into goods for the community’s enjoyment. The main institutions involved are public and private educational institutions at all levels, which saw the opportunity to integrate educational content oriented towards sustainability, the circular economy and citizen participation using the campaign as a trigger. Companies, clubs, neighborhood associations and community institutions of different scales also participate.

Experience 6

Bicycling 3x9

City/Country: Paredes/Portugal

Presenter(s): Paulo Silva (Councillor)

Summary: Biciclar aims to operationalize the cultural, biological and environmental use of the somatic child-bicycle relationship in the municipality of Paredes. The school and community will be the main educational vehicles for access to sport for all. We have defined 4 axes of intervention: in Axis 1 - Practice of physical activity, we prioritize access to an enriching sporting activity that is different from the school curriculum and stimulates all the children’s coordinative and conditional abilities; in Axis 2 - Environmental sustainability and sharing, we advocate access for all to technical-pedagogical tools and materials for the use of a sustainable and environmentally friendly means of transport. Promotion of donation campaigns; in



Axis 3 - Education for a healthy life, the aim is to give everyone access to the means to achieve healthy living, reduce sedentary lifestyles and promote the anthropogenic relationship between play and movement; and in Axis 4 - Professional/competitive skills, the aim is to facilitate access to a high-performance sports career. To this end, we have signed Biciclar agreements with cycling schools in the municipality and in this way we promote sports associations.

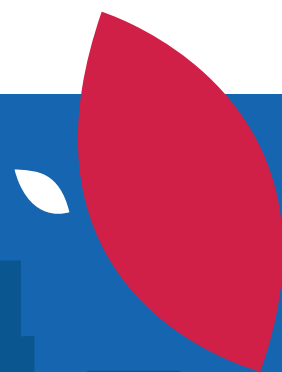
Experience 7

Moon Fair

City/Country: Piên/Brazil

Presenter(s): Isadora Carolina Zeszotko (Area Advisor for the Piên Education Department)

Summary: In the center of our city is the Praça da Paz, a place that today is a meeting point for Piedmontese families, but that wasn't always the case. It used to be an inappropriate place, a hotspot for drug users and prostitution. Over the years, due to a lack of care, the space was degraded and abandoned. Since 2021, the municipal administration has transformed the place, which has undergone a revitalization and today houses the Feira da Lua (Moon Fair). Every Friday of the month, the venue invites visitors to enjoy cultural performances, providing the local and tourist community with a space for entertainment, leisure and entrepreneurial opportunities. On the evenings that the Moon Fair takes place, we can witness many people going to the venue to enjoy the cultural performances: typical dances, festivals, local and regional bands, talent shows, sports practices such as jiu-jitsu, cycling, the Miss Senior Citizens contest, Christmas lights, as well as rapid health tests and vaccination campaigns.



Experience 8

The sustainable school: transforming the future into the present

City/Country: Porto/Portugal

Presenter(s): Otilia Castro (Director of Education, Porto City Council)

Summary: Aware of the need to promote actions to renaturalize the city, the Municipality of Porto has implemented a series of initiatives aimed at boosting healthy environments, preserving nature and promoting ecological dynamics, such as the “Porto Solar” project. This experience includes the promotion of sustainable practices and environmental education, especially the refurbishment of the Falcão Basic School (EB do Falcão), an innovative experience in terms of promoting balanced environmental solutions and the health of all the people who attend it on a daily basis.

Experience 9

Póvoa de Lanhoso’s Inclusive Monuments Route

City/Country: Póvoa de Lanhoso/Portugal

Presenter(s): Maria de Fátima Moreira (Vice-President and Councillor)

Summary: The Inclusive Monuments Route Project emphasizes the commitment of the Municipality of Póvoa de Lanhoso to the “ideal of inclusion, welcoming each person as they are and inviting them to participate in a common city project” (AICE). By providing disabled people with access to and enjoyment of local heritage, this project is seen as a resource that facilitates access to knowledge of our historical legacy and the construction of social equality, allowing us to understand the territory and work on the cultural identity of those who believe in education as an essential pillar for inclusion and collective well-being.



Experience 10

Viva Valores

City/Country: Palmeira/Brazil

Presenter(s): Adriano Cruz (Chaplain)

Summary: Our work aims to cultivate values that are necessary for building an equal, full and happier society. With this in mind, our project offers classes, workshops, courses, lectures, active listening groups, visits and meetings, always emphasizing the values and principles that we believe are essential for building a full human being.

Experience 11

Developing Human Potential

City/Country: Quitandinha/Brazil

Presenter(s): Josiane Mendes de Moura Weiss (Municipal Secretary for Education, Culture and Sports)

Summary: Promoting the enhancement of student learning, reflecting on the well-being and improvement of the quality of life of the general population. The proposal was initiated with a group of students to think about their needs and those of the community and how to meet them through small businesses. Entrepreneurial ideas and characteristics were used, as well as those that sought to: optimize and consciously use resources; change health habits; the social and solidarity economy; and generate income. At the end of the school term, the productions were brought to a fair for presentation and marketing. With the perception of the benefits, the



need to improve the proposal and the need to serve a greater number of students, the following year a screening was carried out with the students to find out their needs and potential. Various activities were then organized and offered, using different spaces in the city.

Experience 12

Environmental awareness and public health in municipal education in Apucarana PR

City/Country: Apucarana/Brazil

Presenter(s): Marli Regina Fernandes da Silva (CEO of the Municipal Education Authority of Apucarana)

Summary: Apucarana recognizes the importance of encouraging contact with nature and healthy habits. As part of this effort, the Municipal Early Childhood Education Centers and Municipal Schools have embarked on this initiative to integrate environmental awareness and the prevention of dengue and other arboviruses, involving students from Early Childhood Education, Elementary School I, Youth and Adult Education, Special Class, employees and the Apucarana community. The highlight was the creation of an educational environment that promotes environmental responsibility and public health through practices such as sensory gardens, medicinal spice gardens, vegetable gardens, gardening and composting, as well as the “Apucarana united against Dengue” community campaign, connecting nature to health. This experience has been extended to families, promoting a comprehensive understanding of the environment and public health, making students and their families aware of their responsibilities and fostering transformative learning.



Experience 13

The Gibiteca of Curitiba and its actions aimed at Autism

City/Country: Curitiba/Brazil

Presenter(s): Luiz Augusto Giovannoni Pacheco (Gibitecas's Official)

Summary: Curitiba's Gibiteca is the cultural space in the city with the most actions focused on Autism Spectrum Disorder (ASD), as it has a regular presence of autistic people due to their great attraction to comics. In April, the month of autism awareness, the Gibiteca promoted numerous actions, such as: workshops, exhibitions, picnics, lectures, with the aim, in addition to including autistic people, of disseminating and providing training on ASD through culture and associated actions. The need to disseminate information to the population was identified as fundamental, in order to prevent episodes of prejudice and apathy. With this in mind, the various lectures given by the Gibiteca to employees of different public service venues (Reading Houses, Cultural Foundation, Oscar Niemeyer Museum, Municipal Schools, etc.) stand out, as support for the process of including autistic people.





IAEC
2024
CURITIBA